Self & Peer Evaluation Survey

The purpose of this survey is to obtain input of the graduating students in Teams on the quality of education they received and the level of preparation they had in EEE, ECE, CSE, IT, ME & CE Engineering programs at GRIET. This Self and Peer Evaluation survey is meant to assess if the academic program achieved its Program Objectives and Outcomes. As a graduating student and team member of various teams of the EEE, ECE, CSE, IT, ME & CE Engineering programs at GRIET, we seek your help in completing this survey.

General Information:

Team Name & No.: .... Program / Department: ....

Year(I/II/III/IV): ....Section (A/B/C/D): ....

Self Name (**SF**): ....

Name of Team Member-1 (**TM1**): ....

Name of Team Member-2 (**TM2**): ....

Name of Team Member-3 (**TM3**): ....

EEE, ECE, CSE, IT, ME & CE Engineering Program Objectives / Outcomes:

Please rate the extent to which the Objectives / Outcomes of your respective Engineering Program helped you and your Teammates to develop the following knowledge, abilities and skills.

Think carefully and please insert the number (1, 2, 3, 4) in the appropriate Box for the evaluation of Self and your Teammates as a degree of achievement.

1 - Excellent   2 - Good   3 - Average   4 - Poor

S.No.	Program Objectives / Outcomes Prepared Me and My Teammates for	SF	TM1	TM2	TM3
1.	Apply knowledge of mathematics, science, and engineering,				
2.	Design and conduct experiments in EEE/ECE/CSE/IT/ME/CE Engineering, as well as to analyze and interpret data				
3.	Design a system, component, or process to meet desired needs in EEE/ECE/CSE/IT/ME/CE engineering within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability				
4.	Function on multidisciplinary teams,				
5.	Identify, formulate, and solve EEE/ECE/CSE/IT/ME/CE engineering problems,				
6.	Understand professional and ethical responsibility				
7.	Communicate effectively				
8.	Acquire the broad education necessary to understand the impact of EEE/ECE/CSE/IT/ME/CE engineering solutions in a global, economic, environmental, and societal context				
9.	Recognise the need for, and an ability to engage in life-long learning				
10.	Acquire the knowledge of contemporary issues				
11.	Use the techniques, skills, and modern EEE/ECE/CSE/IT/ME/CE engineering tools necessary for engineering practice.				
12.	Create and or use EEE/ECE/CSE/IT/ME/CE engineering related software tools and equipment to analyze engineering problems				
13.	Get an employment in EEE/ECE/CSE/IT/ME/CE engineering and related industry and be able to participate and succeed in competitive examinations like GRE, GATE, GMAT, etc.				

Sig.: ....